

STUDENT HANDBOOK
for
**The Robert E. Webber
Institute for Worship Studies**

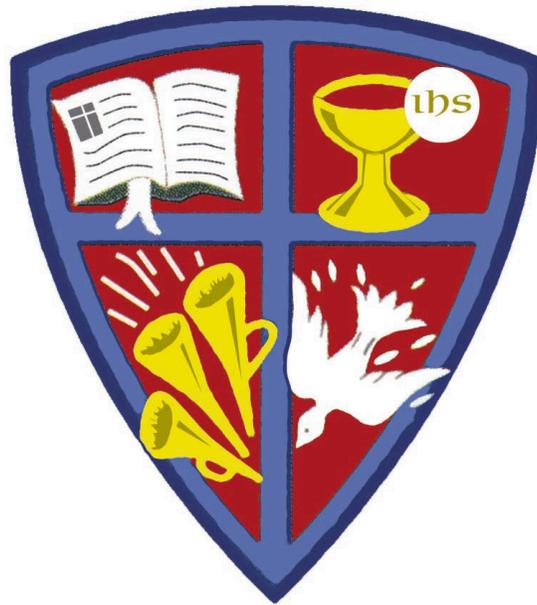


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INTRODUCTION

➤ **A Message from the President**

Our founder Bob Webber posited, "Worship is the key to the renewal of the church."

The Robert E. Webber Institute for Worship Studies is the only school in North America dedicated to graduate education in worship. Our mission is to form leaders in worship renewal. Pastors, music ministers, worship leaders and teachers from over 40 denominations have enrolled in our degree granting programs that are academically sound and highly applicable. Each course is based on the conviction that authentic worship is rooted in the biblical narrative, draws from the rich treasures of Christian history, and is committed to glorifying God in the postmodern context. IWS combines the best of distance education with on-campus classes through which we focus on building an intentional learning community. The result is an applicable and stimulating graduate education.

The church in the beginning of the twenty-first century has demonstrated a significant need for servant leaders who are willing to be used by the Lord as catalysts for worship renewal in their local congregations, schools and communities. Essential to these emerging leaders is the understanding that renewal happens most effectively in the framework of ongoing community formation. IWS has been uniquely established to develop such leaders and to help them connect their studies and their on-campus experiences to their own places of ministry. Our alumni, students and faculty are truly impacting the church through invigorated worship practices and education rooted in solid biblical, theological and historical reflection.

At IWS, we feel that it is our responsibility to facilitate the creation of an academic community which enables our students to acquire a practical, applicable education of the highest quality. Consequently, we seek to serve the students, faculty, and staff by engendering a strong communal ethos. This process of community development is energized and reinforced through worshiping, studying, eating, fellowshiping, and ministering together during our on-campus sessions. During the year interaction is maintained via the website message boards, e-mails, and even phone calls and regional fellowship groups. Through the employment of an overall philosophy of servant leadership, we want to help make the student's educational experience as satisfying and pleasant as possible so that the maximum benefit may be received through study, practicums, and fellowship between students and faculty. Our priority is to provide our students with the communal context in which they may have an enriching, stimulating, practical and impacting academic experience.

➤ **Mission Statement**

The Robert E. Webber Institute for Worship Studies (IWS) forms servant leaders in Christian worship renewal and education through graduate academic

praxis, grounded in biblical, historical, theological, cultural and missiological reflection in community.

➤ **Vision Statement**

IWS graduates will be academically and spiritually formed servant leaders who participate intentionally in the story of the Triune God, fostering renewal in the local and global church by shaping life and ministry according to the fullness of that story.

➤ **Statement of Faith**

The Robert E. Webber Institute for Worship Studies, its administration and its faculty confess the historic Christian faith. We affirm the centrality of Jesus Christ and the authority of Scripture in all matters of faith and practice. Thus, we confess with the whole church the summary of faith handed down throughout history and affirmed by all Christians everywhere:

The Apostles' Creed

I believe in God the Father almighty,
Maker of heaven and earth.

I believe in Jesus Christ, his only Son, our Lord.
He was conceived by the power of the Holy Spirit,
born of the virgin Mary,
suffered under Pontius Pilate,
was crucified, died, and buried.
He descended into hell.
On the third day, he rose again from the dead.
He ascended into heaven, and is seated at the right hand of the Father.
He will come again to judge the living and the dead.

I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. Amen.

➤ **Core Values**

IWS serves God's action in history to express his lordship over all creation through worship situated in the Divine Narrative.

1. IWS is evangelical in nature and ecumenical in outlook, embracing and serving the whole church in its many expressions and variations of the Christian faith, particularly articulated by the consensus of the ancient Church and its guardians in the traditions of Eastern Orthodoxy, Roman Catholicism, the Protestant Reformation and the Evangelical awakenings and heritage.

2. IWS emphasizes God’s story of creation, incarnation and recreation through which God brings the entire cosmos under the reign of Christ, and the rehearsal of that story in Christian worship.
3. IWS draws on the classical interpretation of Scripture, affirmed by the Apostles’ Creed, the Nicene Creed, and the Council of Chalcedon, together with the affirmation of an evangelical grounding and ecumenical and multicultural outreach.
4. IWS offers an ongoing critical appraisal of Christian worship, with an open mind and heart to an authentic faith and practice in the twenty-first century.
5. IWS intentionally remains a self-sacrificing, simple school of students involved in an intense spiritual interaction with each other, not unnecessarily encumbered by building ownership, big budgets and a large full-time staff.
6. IWS “teaches those who teach,” continuing to raise up leaders around the world whose ministries are grounded in intentional biblical, historical, theological, cultural, and missiological reflection.
7. IWS pursues its vision through an educational methodology that combines an on-campus experience of academic learning and spiritual community, distance learning components and up-to-date technology.

➤ **Accreditation Status**

The Robert E. Webber Institute for Worship Studies (IWS) is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, 5850 T.G. Lee Blvd Suite 130, Orlando, Florida 32822, (407) 207-0808 – <http://www.abhe.org>.

➤ **Nature of this Handbook**

This Student Handbook is a guide to matters impacting student life at IWS; it is not a contract or the offer of a contract. Therefore, IWS reserves the right to make any changes to the handbook, including changes to policies, without prior notice. The most recent information may be found on our website: www.iws.edu

STUDENT LIFE

➤ **Community**

Believing that “the Triune God is in the business of creating community,” Dean of the Chapel Darrell A. Harris has pledged “to do everything I can to lead us to offer ‘elbow room’ to the Holy Spirit for the creation of community.” Because IWS shares this value of community, it strongly promotes community involvement for all of its constituencies. This is best exemplified during the one-week on-campus intensives, when students, faculty and administrators study together, worship together, eat together, fellowship extensively and experience community based on honest and open relationships. In addition, they interact on the IWS message boards and through emails. In fact, the on-campus experience

is intentionally quasi-monastic to create a strong sense of community among all the participants.

To enrich these relationships, participants include men and women, young and not so young, and the broad diversity of ethnic groups represented in the institute.

- Community Meals. All meals during our intensive weeks are eaten together in the dining hall (refectory) on campus for the purpose of building a strong sense of community.

Eating together is one of the most important things we do to establish and express community. Eating is one of the contexts for establishing relationships and transforming casual relationships into deep lifelong commitments.

There is no stratification in our seating arrangement for eating. Sometimes a student will eat with a particular faculty member, but mostly students and faculty members sit down at the nearest table to talk and to get better acquainted with persons from different classes.

Great conversations develop around the tables: conversations about faith, ministry in the academy and ministry in the church. Sometimes discouraged hearts are lifted; other times a word of wisdom and direction is heard. But most of all, deep bonds are established and wounds are healed as people talk through ministry issues and learn from each other. Ministries are empowered. Lifelong relationships are made. Fellowship and even fun are experienced by all.

➤ **Daily Schedule**

7:30	Breakfast
8:30	Morning worship
9:00	Morning class sessions
12:15	Lunch
1:15	Afternoon class sessions
4:15	Free time
5:30	Supper/dinner
6:30	Practicum or lecture with discussion
8:00	End of day

Each on campus school session begins with an orientation for new students and a presidential address. Each session also has an Opening Convocation; this is a worship service and includes a celebration of the Lord's Table. A reception follows the Opening Convocation.

- Sundays
There are no scheduled IWS Sunday morning worship services. A suggested list of other area churches can be found on Moodle. Students are encouraged to attend a church in a tradition different from their own.
- Sundays in June only
 - 3:00** Commencement rehearsal
 - 3:30** Choir rehearsal
 - 5:00** Commencement

➤ **Location**

Orange Park is a rapidly growing suburb of Jacksonville, FL. It is situated on the west bank of the St. Johns River in the historic First Coast region of Northeast Florida. Its location in the Jacksonville metropolitan area and its proximity to area lakes, beaches, world-class golf courses and other outdoor attractions make this community a popular locale for both residents and visitors. Nearby historic attractions include St. Augustine (the nation's oldest city), Ft. Caroline National Monument (settled by the French Huguenots in 1564), Kingsley Plantation (Ft. George Island, built in 1792) and the Golden Isles of Georgia (Cumberland Island, Jekyll Island, and St. Simons Island).

➤ **Facilities**

- The campus is housed primarily on the serene campus of Grace Episcopal Church of Orange Park. The church is located on Kingsley Avenue just east of US 17 (two miles south of I-295), one block west of the picturesque St. Johns River. Grace's serene campus is reminiscent of "old Florida," canopied by centuries-old live oak trees draped with Spanish moss.
- Classrooms. Classes are convened in various classrooms around the Grace campus and at the Presbyterian and Methodist churches whose properties are adjacent to Grace.
- Worship space. Morning chapel services, evening worship practica, opening convocations, graduations, presidential addresses, and other activities as needed are held in the main church building.
- Housing. Students and faculty have two primary options for housing while on campus. 1) They may choose to stay at hotels at which IWS has reserved blocks of rooms (some at reduced rates), or 2) in the homes of church members who have offered to host students.

An email describing hotel options will be sent to all new and returning students prior to the on-campus sessions and will be posted on Moodle. Students are not limited to those options; they may choose a different hotel if they so wish. Students are responsible for making their own reservations and paying their hotel bills. Some students elect to share a hotel room with another student and thereby reduce their hotel costs.

For those who choose to stay with a family, members of area churches have offered to host students in their homes. A limited number of home-stays will be available during each session on a first come, first served basis. Students wanting to take advantage of this opportunity should email the Director of Housing at housing@iws.edu or call the office phone number for applications. Arrangements should be requested no later than one month prior to the start of the on-campus session. Home stays will be free of charge, however transportation to and from campus must be provided by the student.

- Dining. Grace Church's fellowship hall serves as the dining hall and activity hub. Karen Lewis, the food service director, together with her family and others, provide homemade meals. There are a number of grocery stores, shops, malls and restaurants nearby, some within walking distance of the campus.
- Bookstore. At the on-campus bookstore many of the books written by the IWS faculty are available as well as a limited selection of other titles. Also available is an assortment of products such as shirts, hats, and mugs.
- Internet. Wireless internet service is available at some locations on campus. There is no charge.
- Parking is addressed in the Session Information Bulletin (posted on Moodle) and the Welcome Packet that is distributed upon arriving on campus.
- Security. IWS has a comprehensive liability insurance policy to protect all personnel in the event of harm or loss while on campus. Without the presence of any security personnel, students should use common sense, wisdom and discernment in regards to personal safety, especially at night. Any suspicious activity that is observed should be reported immediately to an IWS staff member.

➤ **Transportation**

Students are responsible to provide their own transportation to and from campus. Those who need rides from the airport can post a ride request on the message board (at iws.edu), giving arrival time and flight information. Emailing classmates is also a viable option. There is an IWS van which makes runs to the airport to transport faculty on the day before the sessions commence, as well as on the last day of the sessions. Students may make arrangements to ride in this van if space permits.

➤ **Other Information**

- Student ID. All students are issued an IWS student ID which may be presented in establishments which offer student discounts on products and services.
- Dress Code. There is no dress code for the on-campus weeks. Florida is hot and humid in June and cool (sometimes even cold) in January, so students should dress accordingly. All of our buildings are well air-conditioned in the summer and heated in the winter.

STUDENT FORMATION

➤ **Spiritual Values and Spiritual Formation**

While the Institute for Worship Studies is an academic program rather than a church, it is founded upon and guided by deeply held spiritual values. In pursuit of these the Institute has, since its inception, started each class-day with a morning chapel worship service and has included a chaplain on its staff.

Morning chapel is based on the traditional threefold monastic model, in that it consists of the components of sung praises, ministry of the word and corporate prayers. The service is liturgical, in that it has a “dependable” structure, including brief memorized verbal exchanges and prayers. It is evangelical, by virtue of the daily proclamation of the Gospel via the public reading of the scripture, the Chaplain’s morning devotional talk and the concluding community acclamation, “Christ has died; Christ is risen; Christ will come again.” And the service is ecumenical, in that it seeks to be non-exclusionary by welcoming and honoring the various denominational traditions of students, faculty and staff. Finally, and perhaps most importantly, the form and content of the service seeks to be both intentionally Trinitarian and Christocentric.

➤ **Student Goals**

1. IWS students intend to become further formed as servant leaders in Christian worship renewal and education, in the various areas of IWS’s Mission Statement and resulting in measurable, satisfactory results.
2. IWS students will focus on God’s story of creation, incarnation and recreation through which God brings the entire cosmos under the reign of Christ.
3. IWS students will draw on the classical interpretation of Scripture, affirmed by the Apostles’ Creed, the Nicene Creed, and the Council of Chalcedon, together with the affirmation of an evangelical grounding and ecumenical outreach.
4. IWS students will participate in an ongoing critical appraisal of Christian worship, with an open mind and heart to an authentic faith and practice in the twenty-first century.
5. IWS students intend to foster a highly relational community, committed to contextual learning and cultivating continual and intense interaction with each other.
6. IWS students intend to nurture each other, assisting in raising up leaders around the world whose ministries are grounded in intentional theological reflection.
7. IWS students intend to pursue IWS’s vision through an educational methodology that combines an on-campus experience of academic learning and spiritual community, distance learning components and up-to-date technology.

ADMINISTRATIVE SERVICES

➤ **President**

The President is responsible for overseeing the day to day operation of IWS including, but not limited to, supervising the offices of Director of Enrollment Management, Director of Distance Learning Technology/Webmaster, Controller, Director of Development, Director of Information Technology, Director of Student Services and Alumni Director. He/she is responsible for the implementation and/or facilitation of all policies and procedures in these areas as directed by the governing Board of IWS. In addition, he/she serves as the liaison between IWS and the host church and local community.

➤ **Academic Dean**

The Academic Dean is the Dean of the Faculty and Chief Academic Officer. He/she provides leadership in all aspects of academic programs, policies and procedures; the academic budget; and all other academically related functions and services. He/she oversees all academically related personnel, including the library staff, and reports to the President.

➤ **Dean of the Chapel**

The Dean of the Chapel, or Chaplain, serves as a pastor in the “virtual community” of the IWS, with primary responsibilities for planning and leading each day’s morning chapel worship service, giving the morning devotional talk, being an available “pastoral presence” on campus while IWS is in session and being available as a pastoral resource to the community (via e-mail, telephone etc.) during the interims between sessions. The Chaplain offers the community a confidential place to go with pastoral concerns, be they professional, moral, marital, or emotional. The Chaplain serves as a prayer-partner and a networking resource if counseling or other support is appropriate, along with accountability through personal follow-up. He/she reports to the President.

➤ **Director of Enrollment Management**

The Director of Enrollment Management oversees areas related to both the office of Admissions and the office of the Registrar.

○ Admission Services

The Director of Enrollment Management assists in recruitment and is responsible for the application and admission of new students. He/she takes the lead in processing application forms and is a voting member of the Admissions Committee.

○ Standards and Procedures for Admission

The Entrance Requirements for MWS are set forth on page 34 of the Academic Catalog and Entrance Requirements for DWS are set forth on page 30. Admission procedures are presented on the same pages.

These requirements and procedures are also presented on the IWS website (www.iws.edu).

○ Registrar

The Director of Enrollment Management generates and services reliable academic records for all students and alumni/ae, in keeping with standards set by ABHE and other regulatory bodies. In addition, he/she assists in evaluating academic credentials for admissions; registers students each term; generates class lists; helps implement academic policies and procedures, in concert with the faculty; keeps students informed of their academic progress or lack thereof; issues academic transcripts; and helps to ensure that the academic information in the Academic Catalog is current and accurate. The Director of Enrollment Management is the person to contact for information about these matters. He/she may be contacted in person during the on-campus sessions and at registrar@iws.edu during the rest of the year.

➤ **Director of Technical Services/Webmaster**

The Director of Technical Services is the person to contact in regard to issues pertaining to the IWS website, Moodle, Populi, other databases (including changes of address, e-mail or other contact information, and access to matriculation status) and matters related to improving the use of technology in distance education. The email address is webmaster@iws.edu.

➤ **Coordinator of Information Technology**

The Coordinator of Information Technology is in charge of all matters related to on-campus technology, including hardware, software and internet access.

➤ **Financial Services**

Bills are issued by the Controller and all payments should be sent to the Controller by the due date. IWS accepts cash, checks, MasterCard and Visa. The controller may be contacted at controller@iws.edu.

SCHOOL POLICIES

➤ **Student Disability Policy**

The Americans with Disabilities Act of 1990 (ADA) prohibits discrimination against individuals with disabilities, and provides equal access to educational opportunities for qualified students with physical or mental disabilities. Students may self-identify any qualified disability as defined under the ADA for which assistance is needed in carrying out their educational obligations. Individuals with disabilities are defined under the ADA as persons who either have or are regarded as having a record of a physical or mental impairment that substantially limits one or more major life activities. The Institute will make every reasonable effort to accommodate any students needing assistance within the definitions and requirements of the law.

○ Learning Disability Policy

IWS will assure that necessary steps are taken to ensure that no qualified student with a disability is denied the benefits of student status, or is otherwise subjected to discrimination while enrolled in IWS.

The Institute for Worship Studies is committed to providing equal access to educational opportunities to qualified students with physical or mental disabilities as intended by section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (<http://www.usdoj.gov/crt/ada/adahom1.htm>). Since we are hosted by several area churches, IWS is limited in its facilities' accommodations to students with physical disabilities. Nevertheless, IWS is committed to making all necessary and reasonable arrangements for such students.

Being an educational institution, this policy is primarily concerned about learning disabilities. A "person with a disability" is someone with an impairment that substantially limits one or more major life activities; has a record of such an impairment; or is regarded as having such an impairment. A qualified student or applicant with a disability is an individual who, without reasonable accommodation, cannot perform the usual essential functions of a student.

Disabilities may be physical, emotional or behavioral, learning, and intellectual or developmental. While there are many types of disabilities that impact learning, most often they impact spoken language (listening and speaking); written language (reading, writing and spelling); arithmetic (calculation and mathematical concepts); and reasoning (organization and integration of ideas and thoughts).

However, accommodations must match and mitigate the student's functional limitations. Limitations in learning may be auditory perception and processing, visual perception and processing, information processing speed, abstract reasoning, memory, spoken and written language, planning and time management and the like. Each of these requires different accommodations.

Therefore, a student with a disability must:

- Provide the Registrar with the exact nature of his or her learning limitations (preferably with document verification) when registering for a course.
 - ❖ IWS may require documentation to substantiate a disability. Documentation may include official medical diagnosis, psychological evaluations, etc. If the Institute finds that the documentation is not

adequate to support the existence of a disability or that it does not show the disability to be limiting in the work or school environment, additional documentation may be required. The compliance officer is the Registrar. For academic accommodation, contact the Registrar and the Academic Dean. For physical accessibility only, contact the Registrar.

- Indicate how these limitations affect your learning (e.g., from the list above).
- Indicate what kinds of accommodations might be helpful (e.g., special seating, enlarged print, extended deadlines for assignments, taped texts or audiobooks, taped lectures, peer note taker, tutor/mentor, tailored practical assignments, or other accommodations as requested and approved). These must match the disability and alleviate the limitations caused by the disability.
- If the request is approved by the appropriate authority(ies), the student must also inform the faculty member(s) of the course early enough to allow time to negotiate reasonable accommodations before the course begins.

IWS will:

- Review the student's request by the appropriate authority(ies);
- Evaluate the merits of the request, with appropriate resources and consultation, if needed;
- Suggest reasonable accommodation(s), where appropriate;
- Secure approval of the faculty member(s) involved;
- Secure approval of the student;
- Document the evaluation process and reasonable accommodations agreed upon; and
- Follow up with faculty members and the student to assure that the reasonable accommodations were appropriate and effective.

➤ **Nondiscrimination Policy**

The Institute for Worship Studies admits male or female students of any race, color, Christian denomination, age, disability, or national and ethnic origin to all rights, privileges and activities accorded or made available. IWS does not discriminate on the basis of race, color, denomination, sex, age, disability, or national and ethnic origin in its administrative policies, educational policies, admission policies and other educational programs.

OTHER STUDENT SERVICES

➤ Registrar's Services and Procedures

○ Policy Concerning the Confidentiality of Student Educational Records

Because IWS regards student educational records as highly confidential, it is committed to follow The Family Educational Rights and Privacy Act (FERPA), Revised Edition, 1995.

○ Retention of Records

Third party letters of recommendation received for admission purposes are not considered formal student records. Consequently, they are destroyed once a student has matriculated at IWS.

The Registrar maintains the student's other application materials and permanent academic records during and following a student's active status at IWS. Other materials, such as requests for extensions or records of disciplinary action, are destroyed after graduation.

➤ Student Advising and Mentoring

○ Advising Guidelines.

There is no formal, structured student advising offered at IWS. Faculty members and administrators, however, are generally readily available to students for advising during on-campus class sessions and by electronic means between sessions, especially as related to courses, the thesis project, pastoral concerns and career related decisions. To facilitate the process, students should schedule meetings or electronic exchanges in advance, when possible. If either student or faculty member cannot keep the appointment, he/she should notify the other party with as much lead time as possible. Processing issues with fellow students also holds great potential, because most students are already in some form of ministry.

○ Mentoring Guidelines.

Mentoring is an important but informal aspect of the student-faculty, student-student and student-alumni relationships. It is accomplished during each on-campus session through face-to-face interaction in the classroom, between classes, at meals and other gatherings, and between sessions through distance interaction on the message boards, through e-mail and by phone. To facilitate the process, students should schedule meetings or electronic exchanges in advance, when possible. If either student or faculty member cannot keep the appointment, he/she should notify the other party with as much lead time as possible.

➤ Review and Assessment

Measures and procedures to be used for the evaluation of students beyond what occurs in individual courses are still being developed. However, at present the faculty review and discuss those students about whom there is concern for some reason or have received a course grade lower than a B (3.0). All students who

have completed DWS 703 are reviewed by the faculty and must be approved before entering the thesis process. Designated faculty members closely monitor the thesis process. Further, the faculty has adopted procedures for monitoring all students' progress in their programs by utilizing a student portfolio and may in the future conduct occasional surveys of students and recent graduates, involving on-site supervisors in the evaluation process, and surveying student employers for indications of improved student performance during and following their programs.

➤ **Alumni Association**

The IWS Alumni Association exists to celebrate and maintain the unique community established among the students and faculty while on campus. Its aim is to encourage, edify and inspire the alumni. Several key resources work to that end: 1) *Anamnesis*, the IWS Alumni Newsletter is published quarterly to keep the IWS community informed and connected through information on fellow graduates, faculty members and IWS activities; 2) the alumni Web site facilitates communication and ongoing renewal with tools that include directory information, worship resources, and audio files from the most recent sessions; 3) annual post-graduate courses are offered in a seminar setting taught by respected scholars; and 4) regional alumni gatherings are being established across the United States and beyond where graduates and friends meet for mutual growth and encouragement.

FINANCIAL INFORMATION

➤ **Tuition Rates and Fees**

To make its programs affordable to all eligible applicants, IWS seeks to keep tuition and fees as low as possible. Currently, tuition for DWS courses is \$395 per credit hour and \$360 per credit hour for MWS. *Rates are subject to change.*

Other fees and expenses include:

▪ Application fee	\$50.00
▪ Audit fee	½ the cost of full tuition
▪ Campus usage fee	155.00 per term
▪ Delay fee	75.00 per semester
▪ Extension fee	100.00 for one month only
▪ Graduation fee (DWS)	325.00
▪ Graduation fee (MWS)	225.00
▪ Incomplete fee	200.00 for one semester only
▪ Late payments	50.00
▪ Meals	216.00 per term
▪ Orientation & Resources fee	155.00 for first term only
▪ Thesis continuation fee	300.00 per semester beyond the one-year limit
▪ Transcript	5.00 each

➤ **Payment of Accounts**

Tuition and related fees are due 30 days from the invoice due date. For more information please refer to the website. All international students must pay fees in U.S. dollars. All payments for tuition, meals, extension fees, incomplete fees, continuation fees, and graduation fees should be sent to:

The Institute for Worship Studies
Attn: Controller
151 Kingsley Ave.
Orange Park, FL 32073

Payments may also be made online. *Students who owe money from the previous course will not be permitted to register or attend classes for the next course until their account is paid in full.*

➤ **Refunds**

Reimbursement for courses dropped is as follows:

- Before the course session begins – 100% of the term tuition (excepting any non-refundable \$500 deposits for new students, if applicable).
- During the week of the course at any time – 50% of the term tuition.
- There is no term tuition refund after the on-campus session.

Fees are not refundable after January 1/June 1.

➤ **Financial Aid**

IWS offers limited financial aid in the form of grants, scholarships, and payment plans. GI Bill and Tuition Assistance benefits are also available for our students who are serving or have served in the armed forces and who qualify for these benefits.

IWS does not participate in Title IV federal funding at this time, so we will not appear on FAFSA forms and we cannot offer loans or loan deferments. While the Financial Aid Committee works hard to give aid to deserving students who display genuine need, it is exceedingly rare for a student to have all of their tuition expenses covered through IWS.

After a student has [submitted an application for admission](#) to either the DWS or MWS degree program and received a letter of acceptance from the Admissions Department, the student may then apply for financial aid. Financial aid applications must be submitted no later than November 15 (for the January session) or April 15 (for the June session).

For further instructions on how to submit a financial aid application, please visit the “Financial Aid” page under the “Student Life” section of the IWS website.

➤ **Named Scholarships**

If you would like to establish a scholarship in your name, in the name of some other person, or if you know of someone who would like to establish a scholarship, please contact the President at president@iws.edu.

➤ **Meals**

Meal payments are due 30 days from the invoice date. Since our meal service director prepares for a set number of people each day, partial meal payments are not allowed. However, in special cases (such as early departing flights) and with adequate advanced notice, arrangements may be made for a meal to be carried out. Payments may also be made online.

➤ **Late Payments**

Students are urged to view the financial obligations of their education from the perspective of responsible Christian stewardship. Therefore, a plan for the payment of these obligations is strongly advised. That plan should evidence a careful balance of faith and financial responsibility and not unfairly burden the Institute or individual members of its community.

ACADEMIC INFORMATION

IWS offers two degree programs, the Doctor of Worship Studies (DWS) and the Master of Worship Studies (MWS). Both deal specifically with worship and “reflect on worship through the disciplines of Scripture, history, theology, communication theory and cultural analysis.” Further details may be found below and in the Institute’s Catalog, which is available on the IWS website (www.iws.edu/academics/catalog).

➤ **Educational Philosophy**

Every attempt has been made to align our educational goals with our mission statement. These goals reflect the commitment of IWS to an organic understanding of a story-formed approach to the Christian faith. We are committed not only to the unity of all knowledge of God’s story in history but also to all ministry as applied theology. We do not sever ministry from God’s story, but situate it in God’s story through reflection in the biblical, historical, theological, cultural and missiological disciplines. We seek therefore to form all ministry by the Divine Narrative, not the cultural narrative.

➤ **Program Outcomes for the DWS and MWS Programs**

Because both IWS programs are specifically graduate studies in worship, the institutional program outcomes are in many ways similar, though naturally DWS students are expected to do more work and achieve the outcomes with a higher level of competence. These goals are encapsulated in the following Program Outcomes for the MWS and DWS degree programs.

- **MWS Program**
 - a. **Biblical foundation of Christian worship**
 - The student will demonstrate understanding of and the ability to articulate the story of the Triune God as expressed in the Christian Scriptures.
 - The student will demonstrate understanding of and the ability to articulate key areas of tension and conflict between the story of the Triune God and other prevalent and influential meta-narratives.
 - The student will demonstrate the ability to evaluate worship practice in light of the story of the Triune God.
 - The student will demonstrate the ability to plan and lead worship rooted in and declaring the story of the Triune God.
 - b. **Historical development of Christian worship**
 - The student will demonstrate understanding of and the ability to articulate major trajectories in the practice of Christian worship through culture and time.
 - The student will demonstrate the ability to evaluate historical expressions of Christian worship in light of the story of the Triune God.
 - The student will demonstrate the ability to locate and critically assess his or her own worship tradition within the broader history of Christian worship.
 - c. **Theological reflection on Christian worship**
 - The student will demonstrate understanding of and the ability to articulate the theological consensus of the Church regarding Christian worship, and major challenges to this consensus.
 - The student will demonstrate the ability to articulate and assess the theological assumptions undergirding the practice of Christian worship, including within his or her own tradition.
 - d. **Cultural reflection on Christian worship**
 - The student will demonstrate understanding of and the ability to articulate prevalent historical and contemporary cultural expressions of Christian worship.
 - The student will demonstrate the ability to evaluate in light of the story of the Triune God global expressions of Christian worship.
 - The student will exhibit the skills to plan and lead worship that is rooted in the story of the Triune God and sensitive to culture.
 - The student will demonstrate the ability to describe and evaluate postmodern expressions of worship in light of the story of the Triune God.
 - e. **Missiological reflection on Christian worship**
 - The student will demonstrate understanding of and the ability to articulate the centrality of God's mission (*Missio Dei*) in the story of the Triune God.

- The student will demonstrate the ability to evaluate expressions of Christian worship in light of God’s mission.
 - f. Methodological skills for studies in Christian worship**
 - The student will demonstrate the ability to communicate effectively in writing and speech concepts related to Christian worship.
 - The student will demonstrate the ability to understand and communicate scholarly materials related to Christian worship.
 - The student will demonstrate the ability to cite and use effectively primary sources, including Scripture, related to Christian worship.
 - The student will demonstrate the ability to cite and use effectively secondary sources related to Christian worship.
 - g. Ministerial skills in Christian worship**
 - The student will demonstrate the ability to implement concepts related to Christian worship in a particular setting.
 - The student will demonstrate the ability to articulate key concepts related to Christian worship to persons in their local ministry setting.
 - The student will demonstrate the ability to work effectively under supervision in planning and practicing worship.
- **DWS Program**
- a. Biblical foundation of Christian worship**
 - The student will demonstrate understanding of and the ability to articulate the story of the Triune God as expressed in the Christian Scriptures.
 - The student will demonstrate understanding of and the ability to articulate key areas of tension and conflict between the story of the Triune God and other prevalent and influential meta-narratives.
 - The student will demonstrate the ability to evaluate worship practice in light of the story of the Triune God.
 - The student will demonstrate the ability to plan and lead worship rooted in and declaring the story of the Triune God.
 - The student will demonstrate understanding of and the ability to articulate the history and practice of worship in the Christian Scriptures.
 - b. Historical development of Christian worship**
 - The student will demonstrate understanding of and the ability to articulate major trajectories in the practice of Christian worship through culture and time.
 - The student will demonstrate the ability to evaluate historical expressions of Christian worship in light of the story of the Triune God.

- The student will demonstrate the ability to locate and critically assess his or her own worship tradition within the broader history of Christian worship.
- c. Theological reflection on Christian worship**
- The student will demonstrate understanding of and the ability to articulate the theological consensus of the Church regarding Christian worship, and major challenges to this consensus.
 - The student will demonstrate the ability to articulate and assess the theological assumptions undergirding the practice of Christian worship, including within his or her own tradition.
- d. Cultural reflection on Christian worship**
- The student will demonstrate understanding of and the ability to articulate prevalent historical and contemporary cultural expressions of Christian worship.
 - The student will demonstrate the ability to evaluate in light of the story of the Triune God cultural expressions of Christian worship.
 - The student will exhibit the skills to plan and lead worship that is rooted in the story of the Triune God and sensitive to culture.
- e. Missiological reflection on Christian worship**
- The student will demonstrate understanding of and the ability to articulate the centrality of God's mission (*Missio Dei*) in the story of the Triune God.
 - The student will demonstrate the ability to evaluate expressions of Christian worship in light of God's mission.
 - The student will demonstrate the ability to articulate the missional nature of worship practices such as baptism, Eucharist, the Christian Year, and the arts.
- f. Methodological skills for studies in Christian worship**
- The student will demonstrate the ability to communicate effectively in writing and speech concepts related to Christian worship.
 - The student will demonstrate the ability to understand and communicate scholarly materials related to Christian worship.
 - The student will demonstrate the ability to cite and use effectively primary sources, including Scripture, related to Christian worship.
 - The student will demonstrate the ability to cite and use effectively secondary sources related to Christian worship.
 - The student will demonstrate the ability to apply the action-research methodology in the practice of worship ministry.
 - The student will demonstrate the ability to produce a variety of materials that contribute to worship renewal in the church.
- g. Ministerial skills in Christian worship**
- The student will demonstrate the ability to implement concepts related to Christian worship in a particular setting.

- The student will demonstrate the ability to articulate key concepts related to Christian worship to persons in their local ministry setting.
- The student will demonstrate the ability to work effectively under supervision in planning and practicing worship.

➤ **Matriculating through IWS**

Each IWS student is expected to matriculate through their program in a timely manner by attending each semester in succession with their cohort, provided the student has completed their previous course with a satisfactory grade. (This expectation does not apply to students on the extended schedule, students who have taken an Incomplete, or students who have been approved for an official Leave of Absence.)

IWS understands that unforeseen circumstances may arise that prevent a student from continuing with their program during the next scheduled semester, and we will make every effort to be flexible. However, in order to be equitable to the IWS faculty, staff, and administration, *students are allowed no more than three semesters to continue in their academic program.*

Students who choose to delay will be charged a delay fee of \$75 per semester to keep their status as "active student." Being an active student gives a student full access to Moodle, secures a priority spot when registering for their next class, and allows the student to continue to use his/her student ID card for any applicable discounts, benefits, etc.

Students who do not pay this delay fee and do not enroll in their next semester's class will automatically be marked as "withdrawn." Such students will be required to submit a new application to re-apply to IWS. Access to Moodle may be restricted and their student ID will be suspended until the student has been re-admitted.

Using the DWS 701 and 702 courses as an example: A student who successfully completes 701 in June 2015 would be expected to return for 702 in January 2016. If the student chooses to delay one semester, s/he would be charged the \$75 delay fee and would be expected to return for 702 in June 2016. If the student chooses to delay again, s/he would be charged another \$75 delay fee and would be expected to return for 702 in January 2017. If the student has not returned to IWS by that third semester, the student could not delay any further. S/he would automatically be marked as "withdrawn" and would be required to submit a new application to re-apply to IWS.

Please refer any questions about your matriculation to the Director of Enrollment Management.

➤ **Graduation Requirements**

To be recommended for an IWS degree the candidate must:

1. Have completed all required courses with no less than a B (3.0) cumulative GPA (effective with June 2006 entering class).
2. Have paid all financial obligations to IWS in full.
3. Have returned all materials to the IWS Library.
4. Give evidence of satisfactory formation in Christian maturity and skills in worship ministries (based on the criteria in the Program Outcomes).
5. Have satisfactorily completed all other degree program requirements.

➤ **Academic Policies and Procedures**

○ Faculty Responsibilities

Faculty members will treat students with the utmost of respect at all times. This includes meeting all scheduled classes on time, especially the first and last sessions of a module.

In addition, faculty members will:

- furnish each student with an adequate syllabus (including the required reading list) by November 1 for the January term and April 15 for the June term,
- come to each class prepared to conduct it at a graduate level,
- be accessible to students for reasonable amounts of time for consultation,
- return graded exams, papers and projects to students as soon as they are graded, and
- submit course grades to the Registrar in a timely fashion.

○ Student Responsibilities

Students, in turn, will treat faculty members with the utmost of respect at all times. This includes:

- being on time for all class sessions,
- being present for all class sessions (see “Class Attendance” below).
- completing reading assignments and submitting all written assignments and tests by the deadlines given in the syllabi, and
- submitting all written assignments and tests in legible, usually typed, form.

○ Update of Personal Profile

All IWS students are responsible for updating personal profile information on the web site on a semi-annual basis, or when there is a change in contact information (e.g., addresses, phone numbers, e-mail addresses, etc.). To update your information go to your student profile on Populi at www.iws.populiweb.com.

○ Transfer of Credit and Cooperative Educational Agreements

Due to the unique nature of the IWS curricula, there will be no transfer of credit into IWS for application towards any of the MWS or DWS courses.

At this time, IWS has established cooperative educational agreements with B.H. Carroll Theological Institute (Arlington, TX), Gordon-Conwell Theological Seminary, (South Hamilton, MA) and Knox Theological Seminary (Ft. Lauderdale, FL). The purposes of these cooperative educational initiatives are 1) to enable students to take worship studies courses that may contribute to a degree in one or more of the cooperating institutions; 2) to enable students who have completed IWS studies to be eligible for elective transfer credit when completing a degree at one or more of the cooperating institutions; 3) to encourage cognitive and affective domains of students in the field of Christian worship.

These agreements allow IWS students to enroll in prescribed programs at any of these cooperating institutions and receive direct credits for equivalent IWS courses on a one-to-one basis, as approved by the registrar of the receiving institution. This may reduce the students required credits for completion of a program by as many as 12 credit hours. Additionally, students from these cooperating institutions may take courses at IWS and transfer the credits into their institutions on a one-to-one basis, as approved by their registrars, for up to 12 credit hours.

Each cooperating institution's entrance and completion requirements will be defined in their respective catalogs. Students applying to study at either institution must meet all applicable entrance requirements for the institution to which they are applying. Entrance and completion requirements shall be determined, at the sole discretion of each institution, without requiring approval from the other institution. The entrance and completion requirements of each institution are subject to change, and may be changed at the sole discretion of each institution, without the approval of the other institution. Students shall be notified of any changes to entrance or completion requirements through a supplement to the catalog of the institution making such change(s).

A student may complete their IWS studies prior to, concurrent with, or subsequent to commencing or continuing studies at a cooperating institution. The cooperating institution shall accept transfer of IWS credit hours on a one-to-one ratio (e.g., one credit hour obtained through IWS shall be accepted as one credit hour by the cooperating institution). A student may obtain transfer credit for up to twelve (12) credit hours of elective credit for completed IWS studies upon review and approval by the registrar of the receiving institution. Upon fulfilling IWS completion criteria for an IWS offering, a student may request IWS send an official transcript of their IWS studies to the receiving institution. Upon receipt by the cooperating institution of an official transcript from IWS and a formal request for transfer credit, the student shall be awarded credit for the IWS studies in accordance with the above stipulations.

For more detailed information, please contact the Director of Enrollment Management.

○ Textbooks

The Institute for Worship Studies has a limited bookstore on campus. Please note the bookstore does not handle mail orders and does not carry textbooks. Students can purchase most textbooks online through the IWS Online Bookstore: www.iws.christianbook.com

The Complete Library of Christian Worship (7 vols.) by Robert Webber is a fundamental textbook used in most of the courses. All students are strongly encouraged, but not required, to purchase this entire set. These books are not available at the IWS bookstore but can be obtained online.

○ Class Attendance

Students are required to attend the on-campus segment of each course. In the case of rare and extenuating circumstances, a student can miss no more than one day of the on-campus session and then only at the discretion of the professor.

○ Pre-course work

For the highest degree of success in the doctoral program, IWS highly recommends that entering DWS students have a foundational biblical, theological, and historical background and therefore recommends that entering students read the following to prepare their coursework:

- Philip S. Johnston, *IVP Introduction to the Bible* (2011)
- Joseph Early Jr., *A History of Christianity: An Introductory Survey* (2015)
- Howard Stone and James Duke, *How to Think Theologically* (2013)
- *The Rose Publishing Christian History Timeline* (available for purchase at www.rose-publishing.com)

○ Writing Style

The approved standard for writing style at IWS is Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th edition, Chicago: University of Chicago Press, 2013.

○ Use of English

As of January 2014, IWS requires a passing TOEFL score of 80 or higher for all applicants who indicate that English is not their first language.

○ Withdrawal from Courses

Students who drop a course will receive either a WP (Withdrawal/Passing) or a WF (Withdrawal/Failing).

○ Extensions and Incomplete Course Work

Our work at IWS is based on collegiality; therefore, meeting deadlines is a matter of Christian community ethics. The promptness with which academic work is submitted is not only an educational requirement but also a matter of spiritual discipline befitting any person in ministry. All students are responsible for meeting the assignment deadlines outlined in the syllabi

and/or IWS Academic Calendar. A student who, for good cause, cannot complete the work of the course by the end of the semester may be granted an extension at the discretion of the course professor. The extension must be requested prior to the course's final assignment due date. Extension forms are available on the IWS website and should be filled out and sent to the registrar with the fee payment. The payment of an extension fee of \$100 is required. A normal extension would be one month, but this is at the professor's discretion. If the extension deadline is not met, the student automatically will receive an "Incomplete."

"Incomplete" work must be completed by the end of the following semester or the student will receive a grade of "F." Students must complete their current course assignments before they are allowed to take the next course in the program. An incomplete fee of \$200 is required (\$100 if the extension fee has already been paid). A failing grade may be eliminated or avoided by retaking the course and achieving a passing grade.

○ Failing a Course and Retaking a Course

If a student fails a course, they must retake that course before advancing in their given program. If a student receives two grades of C+ or lower, s/he must retake one of those courses before advancing in their given program, and must earn a grade of B or higher. DWS students will not be permitted to retake more than one course and will be limited to one retake for their entire matriculation, excepting DWS 801. MWS students will not be permitted to retake more than two courses, will be limited to two retakes for their entire matriculation, and cannot retake the same course twice.

○ Grading System and Academic Probation

The faculty-approved grading scale for course work at the Institute for Worship Studies, in accordance with professional graduate standards, is:

A and A- = excellent, superior

B+ = very good

B = good, average, satisfactory

B- = below acceptable standards for graduate work

C+ = improvement expected for continuation in the program

C, C- = deficient work in degree program

D and F = very deficient

Any student receiving a grade of C+ or lower in any course is considered to be on academic probation. The student must improve to a grade of B or higher in the next course taken, at which point the designation of academic probation is removed.

If a student on academic probation fails to earn a grade of B or higher, the IWS Registrar's office reserves the right to require the student to retake the course immediately, to move the student into the extended schedule, or in extreme circumstances to dismiss the student from the program.

Any doctoral student receiving a final grade of C+ or lower for two or more doctoral courses will be awarded the Advanced Graduate Certificate in Worship Studies (AGCWS) upon the completion of all four courses (each with a grade of C or higher) and will not be eligible to enter the thesis course (DWS 801). Any doctoral student who, for personal or academic reasons, chooses not to complete the thesis is eligible for the Advanced Graduate Certificate in Worship Studies (AGCWS), provided that the four core doctoral courses have been satisfactorily completed.

Any master's student receiving a cumulative grade point average below B will not be eligible for the master's degree. Instead, they will be awarded a Graduate Certificate in Worship Studies (GCWS). Any master's student who, for personal or academic reasons, chooses not to complete the project/internship is eligible for the GCWS, provided that the four core master's courses have been satisfactorily completed.

○ Grade Appeal Policy

Students have the right to appeal a grade received for an assignment, examination or course.

Procedure:

- Students who believe that a grade they have received is incorrect must speak to the course professor within a month of receiving the grade, indicating why they believe the grade is incorrect.
- If consultation with the professor fails to resolve the difference, the student may, within 14 days of consulting the professor, submit a written appeal to the Academic Dean, including a report on the student's consultation with the faculty member. The appeal should provide full particulars of why the grade should be changed, though it should be understood that the professor is the final arbiter of the grade.
- If, in the judgment of the Academic Dean, there are sufficient grounds for an appeal, he/she will consult with the professor to review whether IWS's assessment rubrics and grading policies have been followed.
- If the review results in a change of grade, the professor will report the revised grade to the Registrar on the requisite form.
- The decision of the professor shall be final and shall be rendered within a month of receiving the appeal.
- If the dispute relates to a course taught by the Academic Dean and consultation with him/her fails to resolve the matter, the appeal should be directed to the President.

○ Intra-Program and End-of-Program Assessments

Doctoral students will be evaluated after the completion of the DWS 703 course to determine whether they may matriculate into the thesis course (DWS 801). Doctoral students must have a 3.0 cumulative grade point average or higher by the end of DWS 704 in order to enroll in the thesis course.

To determine whether graduands satisfy the graduation requirement about giving “evidence of satisfactory growth in Christian maturity and skills in worship ministries,” their full academic record will be reviewed and they may be required to complete an inventory.

○ Leave of Absence

For extenuating circumstances, and with approval of a written request submitted to both the Director of Enrollment Management and the student’s instructor(s), a student may take a leave of absence. A leave of absence stops the clock for one semester (six months). Students are allowed a maximum of 2 leaves of absence during their entire matriculation.

○ Thesis Continuation

One year is allotted for DWS thesis completion, with up to two additional years allowed for a continuation. No more than three years are allowed for the entire thesis process, and no more than two years are allowed to complete the thesis after the proposal is approved. Permission for thesis continuation must be obtained from the thesis supervisor and the thesis director. Continuation forms are available on the website.

Students who extend their thesis completion beyond the allotted time of one year must pay a continuation fee of \$300 per semester. Continuation fees are due 30 from the invoice due date.

○ Total Matriculation Time

The total matriculation time allowed for the entire DWS program is seven years (with up to two, six-month leaves of absence, if granted) and four years for the MWS program (with up to two, six-month leaves of absence, if granted). This means that the standard maximum time for completing the DWS program is 8 years and MWS program is 5 years, if two LOAs are granted.

Some exceptions to this policy:

- Students who have earned an AGCWS and wish to turn it in and retry the thesis may have up to 10 years total matriculation time.
- Two years in addition to the normal time is granted to those who delay their matriculation during their program.
- The Thesis Manual states: The DWS degree is designed to be completed normally in three years of study. Students typically complete the five segments of their coursework, including DWS 801, in just over two years. Normally, students complete their thesis proposal and thesis during the third year.

The stated limitation for the completion of the entire thesis, however, is three years after the completion of the thesis course, DWS 801. A student must complete and receive approval for the thesis proposal within the two-year window of taking the thesis course. The thesis itself must then be completed within the three-year window of the thesis course.

If the thesis proposal is not completed within the first two years following the thesis course, a student may petition the faculty of DWS 801 and receive permission to retake the thesis course and begin again the process of writing the thesis proposal. The two-year limit for completion of the proposal is again in effect. A student can be granted **only one opportunity** to retake the thesis course and begin again the thesis process. Students failing to meet this deadline, if they make a written request, can receive the Advanced Graduate Certificate in Worship Studies.

Students who are enrolled half-time (i.e., taking only one doctoral course per year) must meet the same time requirements for writing the thesis proposal and the thesis. Like full-time students, upon petition they may be allowed to repeat the thesis course only once.

In summary, keep these limits in mind:

- 1) You must have an approved proposal within 2 years following the taking of the Thesis Course. (For example: if you took the Thesis Course in January 2014, you must have an approved proposal no later than January 1, 2016).
 - 2) You must complete your thesis within 3 years following taking the Thesis Course. (For example: if you took the Thesis Course in January 2014, you must have your Thesis completed and approved by January 1, 2017).
 - 3) If because of some unforeseen circumstance in your life you were granted a Leave of Absence during this period, then the clock on your time limit stopped for a semester and you would be granted an additional semester for the completion of your work.
 - 4) Failure to meet these deadlines means:
 - a) You will run out of time for the completion of your program and if you have successfully completed all the other requirements for the degree you may be eligible upon request to be granted an Advanced Graduate Certificate in Worship Studies; or:
 - b) You may petition prior to the expiration of your time limit to **retake the Thesis Course once**. You will have to pay the tuition, resubmit a proposal and have it confirmed (if you already had one approved) and indicate at what stage you have reached. If approved for retaking the Thesis Course, your time limit will be extended. But you will **not thereafter** be given the opportunity to retake the Thesis Course again (a third time).
- Technological Resources Available
The cornerstone of the technological resources for IWS is its website located at www.iws.edu. The site's homepage is a general welcome to the Institute and its work. It contains a brief review of the programs, pictures of

various scenes from Institute life, a menu with links to the major subdivisions of the website, and a handful of critical hyperlinks.

Links to critical documents, e.g., the Catalog and a comprehensive bibliography, are provided. Some of these links connect to documents which can be submitted online, e.g., the admission form.

In addition, there are pages that detail course rhythms and daily schedules when in residence. There are links to the school's Academic Catalog and a comprehensive bibliography on scholarly worship texts, maintained by Dr. Mark Torgerson as the Institute's bibliographer. There are also pages which provide summarized information on different aspects of the curriculum such as the rotation of courses, universal course guidelines, late work policies and forms, and thesis-related guides.

The Institute has upgraded each of the distance learning portions of the courses to the Moodle course management system. Moodle.org is an open source system used by many leading regionally accredited colleges and universities. Each course will have its own interactive message facility, resource download system, grade tracking capabilities, and more. With the Moodle system, IWS has a comparable, if not superior program, to most schools providing online education.

➤ **Library and Other Learning Resources**

With its students dispersed around the globe and on campus only during the class sessions, it is impractical to locate substantial learning resources on campus. Nevertheless, since quality education is contingent upon student access to learning resources, IWS is deeply committed to facilitate this process. To that end, it:

- has acquired a basic on-campus library;
- has hired a part-time Library Director and an assistant (Library Specialist);
- urges faculty members to provide ample course bibliographies, identifying the most useful sources (either in hardcopy or on the internet);
- expects faculty members to provide in person and online reference services related to their courses;
- has a Professor of Bibliography to supplement faculty efforts;
- has established a library consortium with Gordon Conwell Theological Seminary, Jacksonville, and library use agreements with Northern Baptist Theological Seminary, Lombard, IL and the University of North Florida in Jacksonville, FL, allowing full access and privileges of those libraries for students residing in the U.S. and currently enrolled (Copies of the agreements and the borrowing procedures may be secured from the IWS office);
- is exploring the possibility of additional arrangements with regional libraries for both borrowing privileges and reference services via telephone and email;

- has secured access to the ATLA Religion Database, an online resource with over 1 million theological journals, essays and book reviews: and
- assists students in gaining access to other libraries, for example, by issuing student ID cards.

STANDARDS OF CONDUCT

➤ **General**

Disciples of Jesus Christ covenant themselves to pursue Christlikeness. Although this ideal cannot be fully achieved in this life, we nevertheless pursue it to the best of our abilities. Effectiveness in Christian leadership especially requires clear commitment to this goal. In this calling, knowledge of the faith and gifts for ministry must be accompanied by ethical character.

Determining what is right Christian conduct is challenging at times, and our conclusions may vary somewhat from time to time and from one context to another. But, most centrally, IWS uses Scripture as its standard, as understood through the church's discernment of the Holy Spirit's working, past and present. Based on this standard and approach, it is committed to the following standards of conduct.

➤ **Academic Honesty**

○ Plagiarism

Sadly, even Christian writers at times succumb to plagiarism. Most basically, plagiarism is defined as presenting "the ideas and works of another as one's own" (The Merriam-Webster Dictionary). Words or phrases taken from another source are considered a direct quote and must be enclosed in quotation marks and footnoted. Ideas and their expression are, by copyright law, the intellectual property of the original author or speaker. Therefore, sources of distinctive ideas, facts, paraphrases or opinions must also be acknowledged in a footnote or endnote.

Therefore, when in doubt, err on the safe side by documenting sources. For appropriate forms of footnoting see Kate Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th edition, Chicago: University of Chicago Press, 2013.

Plagiarism has serious academic, ethical and legal consequences. Intentional or unintentional failure to use appropriate documentation in research papers, examinations, oral presentations, or other academic work will result in academic penalty.

If a case of plagiarism comes to a faculty person's attention, the faculty person will consult with the student concerned. If it is determined the student has violated the plagiarism policy, the faculty person will inform

the Academic Dean who will take appropriate action in consultation with the faculty person involved. The assignment plagiarized will fail, unless the faculty person concerned cites mitigating circumstances. Regardless, the faculty person is required to bring the case of plagiarism to the attention of the Academic Dean who will enter the incident in the student's official record. The Academic Dean may choose additional consequences including failing the course affected or even expulsion from the Institute.

In a good faith effort to inform our students on the plagiarism issue, and to avoid the potential of plagiarism or any other form of academic dishonesty, IWS requires that all students complete a Plagiarism Tutorial prior to their first course and submit a signed copy of a Statement of Academic Integrity during Student Orientation. Complete the Plagiarism Tutorial at <http://library.acadiau.ca/tutorials/plagiarism>. Choose "Dylan (Arts)" as the path for your tutorial.

➤ **Policy on Ethical Conduct and Human Sexuality**

Commitment to Christ involves commitment to Christlike living and therefore is imperative for all Christians. Rightly or wrongly, Christian leaders are expected to exemplify a higher standard. Therefore, diligent attention to this facet of spiritual formation is required of every member of the IWS community, as we prepare for more effective servant leadership. Among the standards to be followed are Scripture; theological, historical, ethical, cultural and missiological reflection upon Scripture; and the IWS Mission Statement, goals and policies. Conduct that is not compatible with these guides may be subject to correction/discipline (see below).

➤ **Correction/Discipline, Mediation, and Grievance Procedures**

Correction/discipline, as used here, are responses to vexations of individual students; mediation and grievance procedures are activated for interpersonal conflicts.

- Correction/Discipline. A student who encounters serious academic or related difficulties or engages in unacceptable conduct may be required to take some corrective measures. The student may be required to: 1) consult with a faculty adviser, the Academic Dean or Dean of the Chapel until the matter is satisfactorily resolved; 2) consult with an outside counselor; 3) go onto academic probation; 4) commit to some corrective disciplines; 5) switch to a certificate program; 6) take a leave of absence; or 7) follow through with whatever the faculty recommends, if the matter is referred to the full faculty. These directives will be communicated to the student both orally and in writing. A recommendation for dismissal from the Institute must be approved by the full faculty. When the above recommendations or requirements are put in writing, at least one copy will go to the student and one to the student's file.

- Mediation. Mediation is intended as a preventive process. If conflict arises, it is the first level of response, with the expectation of preventing further escalation. As much as possible, it is conducted in an atmosphere of Christian caring, integrity and respect. In a Christian context, conflicts between individuals or groups should be resolved, if possible, by the persons or groups concerned. That is the expectation at IWS. But, if these efforts fail, the Academic Dean and Dean of the Chapel will appoint a neutral, *ad hoc* mediation committee, consisting of two students and two faculty members or administrators. They will meet with the aggrieved parties, individually and/or collectively, clarify the issues, and attempt to achieve reconciliation, based on Christian principles of fairness and justice. Records of all meetings will be kept confidential.
- Grievance. IWS strives to treat all of its students fairly, yet there may be circumstances when students believe that they have been unfairly treated by an Institute employee or by another student. In such cases, the grievance procedure provides for the student's rights to be heard and assure equal opportunity under God for all. This policy does not apply to criminal activities, which are to be reported directly to law enforcement authorities.

A grievance is defined as any dispute or complaint arising between a student and another student or IWS personnel that significantly impacts a student's functioning. Students who feel there has been an inconsistent application of policies or procedures or have some other grievance may access the grievance process as well.

IWS recognizes the value of a grievance process that provides for a timely review of student grievances in a fair yet workable manner. The grievance process outlined below encourages the informal and formal resolution of grievances at several stages.

Procedures:

Student's Responsibility:

- When confrontation takes place in Christian community it should be within the context of caring for one another and with openness, honesty and integrity.
- A student who feels he or she has been grieved must make their dissatisfaction and/or complaint known to the person responsible for the action within **21** days after the occurrence, if the person responsible can be identified.
- Should a resolution not be reached after the accused person has been approached, or should the grieved student choose not to confront the person responsible, the Dean of the Chapel, the Academic Dean or the President must be notified within the next **21** days to initiate the

following steps. The student must narrate the grievance in written form and give it to the Dean of the Chapel, Academic Dean or the President who has been notified.

- The student must keep a record of the date, times, nature of any incidences and witnesses, if any.
- It is the student's responsibility to ensure some grievance procedure is initiated within **42** days of the incident.
- If the seriousness of the incident requires immediate action, inform the President.

Institute's Responsibility:

- Assure the complainant within **14** days of being informed of a complaint that a fair examination of the grievance shall take place.
- Advise the person alleged to be responsible that a complaint has been lodged within the same **14** days.
- If the complaint is against an employee, the complaint must be reported to the employee's supervisor, who will attempt to resolve the conflict prior to any further steps being taken.
- Appoint an ad hoc Grievance Committee, if the complaint cannot be resolved, within **21** days of receiving the complaint. The committee should normally consist of two students (selected by the Dean of the Chapel) and two faculty members (selected by the Academic Dean) or two administrators (selected by the President), who were not involved in the mediation. If the appointment process is contested, the students and faculty or administrators may be selected by their peers. This committee is designed to clarify the issues which have led to the grievance, to enable the parties involved to appreciate each other's perspective and to facilitate a resolution.
- Conduct a synchronous meeting of the committee to determine within **21** days from being appointed, whether to intervene and reply in writing to the aggrieved party, with a copy to the President.
- Conduct a synchronous interview of the complainant and the person(s) alleged to be responsible individually and collectively as soon as possible to gather further information. Interview any witnesses, if it is deemed beneficial, consider appropriate measures and attempt to achieve a satisfactory resolution.
- The person(s) bringing the grievance and the accused shall have the right to present evidence, confront adverse witnesses, and be accompanied by an advocate who is a member of the IWS community. Although each party is entitled to seek legal counsel, no lawyers are permitted to attend the internal hearings.
- Document the situation clearly and completely, which written summary shall be available to both parties to the grievance and to their advocate and/or counsel.
- Render a written decision within **21** days of meeting and advise the parties of the action to be taken, if any. If a higher authority (like the

President or the Board) is required to make a decision, forward all relevant material as soon as possible to the appropriate authority and advise all parties of the action taken. The decision of that authority shall be final.

- Ensure that all information concerning the case be kept confidential. A record of a complaint shall be kept in the complainant's file if it is determined that the complaint was frivolous or vexatious. Records relating to frivolous or vexatious complaints shall be removed from the accused's file and any reference identifying the accused shall be removed from the complainant's file.
- If the incident involves the President, notify the Board of Trustees, within 14 days.

